

Pupil Premium Grant Expenditure: 2020/2021

St Alban's C of E Academy has high aspirations for all its pupils, not least those who are disadvantaged – not only for their academic development, but also for their personal growth, mental health and well-being and their emerging life-skills, which are held up by staff and pupils alike as being of equal importance.

Our vision “Learning, Growing and Exploring Together with God” is reflected in the drive, commitment and aspirations of all staff and governors to address and overcome socio-economic factors which may hinder children's progress and attainment, and ultimately their life chances.

Each year we evaluate the impact of the spending and continue to innovate the curriculum in our ongoing drive to build futures together. We have planned to use our Pupil Premium Grant to support the aspirations we have for this group of children and to meet their individual need, but the firm foundation of their success is providing them with quality first teaching in every lesson and every day.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to at least reach age related expectations as they move through the school.

We believe that one of the biggest barriers for children can be poverty of expectation: we are determined to create a climate that does not limit a child's potential in any way and allows them to reach their God given potential. Vulnerable families within our community can lack engagement with education which in turn, creates a barrier for children's own expectations.

The school is located in an area of high social deprivation and has a high percentage of children are eligible for FSM: this can bring with it some complex challenges. However, staff are committed to ensuring that these challenges are mitigated so that all pupils can reach their full God given potential.

Another barrier for children is access to adequate technology, especially during the current climate where remote learning should be accessed when children are isolating.

A lack of cultural capital and experiences can impede the children's ability to contextualise learning and we aim to reduce this barrier through an exciting, relevant curriculum that encourages children to broaden their horizons and aspirations.



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Overview of PP spending for 2020-2021 across the school

Number of pupils and pupil premium grant (PPG) received	
Total Number of pupils on roll	193
Total number of pupils eligible for PPG	86
Total Number of pupils eligible for post looked after PPG	2
Amount of PPG received per pupil	£1345
PPG for post looked after children & current looked after children	£2345
Total amount of PPG received	£120,360

Planned Expenditure for 2020-2021

<p>Allocated time for the Assistant Headteacher to support newly qualified teachers, recently qualified teachers and Teaching Assistants with their practice:</p> <ul style="list-style-type: none"> • Coaching and mentoring 3 hours per week • Team teaching 2 per week • Planning and assessment 3 hours per week • Marking and feedback 1 hour per week • Targeted interventions x 1 hours per week <p>To support the senior management team in developing high quality first wave teaching for PP children through:</p> <ul style="list-style-type: none"> • Curriculum innovation team 1 x hour per week • Data analysis x 2 days per term • Pupil progress meetings x 2 hours per half term • Pupil Premium staff meetings x 2 hours per half term • Termly target setting • SENDCO meetings x 1 hour per week 	£19,000
<p>Allocated senior leadership time each week to monitor and evaluate support PP children receive:</p> <ul style="list-style-type: none"> • Daily learning walks x 1 hour • Daily PP target discussions with children from EYFS to Y6 x 1 hour 	£5700



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<ul style="list-style-type: none"> • Daily PP target discussions with staff from EYFS to Y6 x 1 hour • Weekly book and learning scrutiny x 2 hours per week • Weekly attendance PP meetings x 1 hour per week 	
<p>Employment of 3 Level 2 teaching assistants in two phases:</p> <ul style="list-style-type: none"> • Half their working week of the school to work with PP across the curriculum to close attainment gap • To ensure children make better than expected rates of progress and at least achieve age related expectations by the time they leave St Alban's • Delivery on high quality classroom interventions 2 hours per week • Targeted interventions 2 hours per week 	£28,500
<p>3 x Higher Level Teaching Assistants to support PP children across all KSI, LKS2 & UKS2 to narrow the attainment gap between PP and non-PP children</p> <ul style="list-style-type: none"> • Targeted interventions daily in class • Targeted interventions daily outside of class • Release time for teachers to plan, prepare and assess 	£35,500
<p>Family Support Worker to support individual pupils emotional and social wellbeing</p> <ul style="list-style-type: none"> • Daily support in class • Daily support for families • Daily expert support and advice for staff • Daily nurture opportunities for PP children • Daily therapeutic opportunities for PP children 	£8600
<p>SENCO half a day a week to monitor and evaluate support for PP pupils with SEND.</p> <ul style="list-style-type: none"> • Evaluative summary to inform SLT • Targeted interventions in class • Expert advice and support for staff • Learning observations 	£9200



<ul style="list-style-type: none"> • Feedback to staff • Feedback to parents 	
CPD to link to SIP to improve provision for more able PP children so they make rapid and sustained rates of progress	£5,850
Pupil Premium funding for Post Looked After child to provide resources and support to ensure accelerated rates of progress	£2345
Admin support to target attendance of PP children	£2000
Provide visits for PP children removing financial barriers to achievement	£3,665

Total planned expenditure: £120,360

Impact of PP Grant 2020 – 2021

In 2020 – 2021 despite national school lockdowns our Pupil Premium children (disadvantaged and ever 6) increased the percentage attaining age related expectations in all subjects. In the majority of classes PP children were broadly in line with their non PP peers. During school lockdowns PP children were actively encouraged to attend school, which enabled them to make at least expected progress whilst at school. The other PP children were supported through comprehensive remote learning packages, with some receiving additional virtual one-to-one support at home. Our Family Support Worker assisted many of our PP families experiencing social and emotional issues supporting their mental health and wellbeing, which aided the children to continue to access their learning. Throughout this turbulent year we ensured the vast majority of our PP children made a good level of progress in all subject.

PP Attainment across school			
	2019 – 2020	2020 – 2021	Increase
Reading	59%	64%	5%
Writing	53%	57%	4%
Maths	51%	55%	4%

